

# **Making Sense of Autism**

## **Phoenix Workshops**

**Presented by:**

**Susan J. Golubock M.Ed., OTR/L and Jennifer Casey, CCC-SLP**

**Saturday, June 3, 2006**

**8:30 a.m. – 4:30 p.m. Creating Your Own Visual Aid Tools to Communicate with and Teach Autistic/Asperger Individuals [With and Without Verbal Skills]: A Make-and-Take-It Workshop**

Morning Session Goals: (participants will...)

- 1) Gain an understanding or and explore the different types of ommunication books/systems (i.e. binder, posters, picture schedule, PECS, etc.)
- 2) Learn a variety of reasons why and with whom communication books/systems are used (i.e. functional communication, requesting, labeling, initiating, concepts, nonverbal, verbal, etc.)
- 3) Learn how to use visual aids to teach the following concepts: a) sequencing, b) time, c) problem solving, d) planning, e) sharing, f) flexibility, and more.
- 4) Learn the stages for introducing these concepts and the signs that indicate the individual is ready for the next stage.

Afternoon Session Goals: (participants will...)

- 1) Decide what kind of communication book/system is best for the participant and the individual being worked with
- 2) Decide the specific make-up of the book/system (i.e. type, size, organization) participants want to create
- 3) Create and develop a blue print of the specific steps needed to create your own personalized book/system
- 4) Learn where to get the materials needed to easily create the desired book/system (some materials will be available at an additional cost at the workshop to take home)

Who Should Attend: *Therapists, Parents, Educators*

**Location: Baio Enterprises, Inc.**

1745 S. Alma School Road  
Suite #145, Mesa, AZ 85210